

DECENT WORK – Ministry of Health

ACTIVITIES	DESCRIPTION	LEAD	CSF ¹ ALLOCATION
Te Tāhuhu Improving Mental Health 2005-2015	This Strategy aims to value diversity and support and enable people with experience of mental illness and addiction to fully participate in society and in the everyday life of their communities and whanau.	Ministry of Health	6, 8, 9, 11, 18
Te Kōkiri The Mental Health and Addiction Action Plan 2006 - 2015	Te Kōkiri focuses on implementing Te Tāhuhu Improving Mental Health. It provides the way forward from policy to implementation. Central to this work is enabling people with experience of mental illness and addiction to fully participate in society and in the everyday life of their communities and whanau.	Ministry of Health	6, 8, 9, 11, 18
Tauawhitia te Wero - Embracing the Challenge: National mental health and addiction workforce development plan 2006-2009	This plan sets out a vision for a diverse mental health and addiction workforce responsive to the needs of people who access services. It is intended to act as an umbrella plan providing national direction on workforce development through to 2009.	Ministry of Health	5, 6, 8, 9, 10, 11, 18
Let's get real: Real skills for people working in mental health and addictions	Let's get real is a project to produce a framework of the essential knowledge, skills and attitudes required to work in mental health and addictions services. Quality improvements underpin this initiative with influences on service delivery;	Ministry of Health	5, 6, 8, 9, 10, 11, 18

¹ CSF – Critical Success Factor

	education and training; professional development; and recruitment and retention practices.		
National training initiative to boost the numbers of home-based disability support (HBSS) workers who have foundation level training	This initiative aims to support the implementation of training and assessment for HBSS support workers to complete the National Certificate in Community Support Services, Level One.	Ministry of Health	5, 6, 9, 11, 14, 15
Autism Spectrum Disorder (ASD) Workforce Development Project	This initiative aims to implement a training and supervision programme for support workers and professionals (including families) who support children and young people with ASD in Child Youth and Family care.	Ministry of Health	5, 6, 9, 11, 14, 15
Environmental Support Services (ESS) for people with disabilities	ESS are available through Disability Services Directorate-funded ESS providers for provision of equipment and funding for vehicles/vehicle modifications and driving assessments. This support is available to disabled people assessed as eligible and having an essential need to enable them to undertake fulltime employment or vocational training.	Ministry of Health	5, 6, 9, 11, 14, 15
Community Day Activity Funding	Funding is available to support disabled people, especially those with high support needs, to attend vocational activities or community participation activities.	Ministry of Health	5, 6, 9, 11
Development of training and qualifications in needs assessment and service co-ordination	The Ministry of Health's Disability Services Directorate works with relevant training organisations to identify NASC-specific competencies that will develop into under graduate	Ministry of Health	5, 6, 8, 9,,11,14,15

(NASC) for disabled people	and post-graduate national learning programmes.		
Development of training and qualifications in community-based residential services for disabled people	The Ministry of Health's Disability Services Directorate works with providers and relevant training organisations to identify support worker-specific competencies that will develop into under graduate and post-graduate national learning programmes.	Ministry of Health	5, 6, 8, 9, 11, 14,15

DECENT WORK CRITICAL SUCCESS FACTORS

1. Comprehensive and appropriate legislative framework, including minimum employment code.
2. Government mandates and supports appropriate social protections such as accident compensation, health, income support and basic education.
3. Standards are enforceable, institutionally supported, and politically accepted.
4. New Zealand signs up to and complies with international instruments.
5. Education equips people with skills they can transfer to the workplace, and opportunities exist for lifelong learning and targeted skill enhancement.
6. The capacity and capability of all sectors and participants is built and supported.
7. There is investment in appropriate technology and other capital items.
8. There is high participation in the workforce.
9. Equal opportunity is expected and delivered.
10. More quality jobs are created.
11. People have real choices about work opportunities.
12. Constructive employment relationships exist.
13. Employers and unions understand the value of constructive relationships through engagement and partnership.
14. Workplaces are productive.
15. Workplaces are safe and healthy.

16. People are satisfied with their working lives because the organisation of their work supports the need to balance work requirements with societal and family responsibilities.
17. Strategic and other labour market planning is based on sound knowledge about the labour market.
18. Relevant information is communicated and accessible to those who will benefit from it.
19. Through strong, representative, and accountable social partners, tripartism and social dialogue are an integral part of "the system".
20. The contribution of engagement with and between all sectors and participants at all levels is valued and promoted.
21. The process for social dialogue and engagement at all levels have real authority and impact.
22. New Zealand engages internationally, whether through tripartite, government, or private processes or initiatives.