

## DECENT WORK – Ministry of Education

ACTIVITIES	DESCRIPTION	LEAD AGENCY	CSF <sup>1</sup> ALLOCATION
Early Childhood Education	The Government subsidises early childhood education (ECE) for children aged 0 to 5 , and up to 20 hours a week Free ECE for 3 and 4 year olds in teacher-led services, aiming to increase participation in quality ECE services, improve quality of ECE services and promote collaborative relationships.	Ministry of Education	8, 9, 11, 16, 18
Compulsory free education for all New Zealand children	Compulsory free education for all New Zealand children	Ministry of Education	1, 2, 5, 9, 18

## DECENT WORK CRITICAL SUCCESS FACTORS

1. Comprehensive and appropriate legislative framework, including minimum employment code.
2. Government mandates and supports appropriate social protections such as accident compensation, health, income support and basic education.
3. Standards are enforceable, institutionally supported, and politically accepted.
4. New Zealand signs up to and complies with international instruments.
5. Education equips people with skills they can transfer to the workplace, and opportunities exist for lifelong learning and targeted skill enhancement.
6. The capacity and capability of all sectors and participants is built and supported.
7. There is investment in appropriate technology and other capital items.
8. There is high participation in the workforce.

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<sup>1</sup> CSF – Critical Success Factor

9. Equal opportunity is expected and delivered.
10. More quality jobs are created.
11. People have real choices about work opportunities.
12. Constructive employment relationships exist.
13. Employers and unions understand the value of constructive relationships through engagement and partnership.
14. Workplaces are productive.
15. Workplaces are safe and healthy.
16. People are satisfied with their working lives because the organisation of their work supports the need to balance work requirements with societal and family responsibilities.
17. Strategic and other labour market planning is based on sound knowledge about the labour market.
18. Relevant information is communicated and accessible to those who will benefit from it.
19. Through strong, representative, and accountable social partners, tripartism and social dialogue are an integral part of "the system".
20. The contribution of engagement with and between all sectors and participants at all levels is valued and promoted.
21. The process for social dialogue and engagement at all levels have real authority and impact.
22. New Zealand engages internationally, whether through tripartite, government, or private processes or initiatives.